

w/b 20.04.2020 - HOME LEARNING PLAN

| | Reading Skills | Literacy | Quiet Time | Maths | Rainbow Challenge | Learning games |
|-----------|--|--|--|---|-------------------|--|
| MONDAY | Use Oxford Reading Owls https://home.oxfordowl.co.uk/ You will need to create an account for oxford owl at home. Then browse their ebook library and choose a book from their book band. | The adventures of Buddy continues! This week we are going to write an adventure story. Today the creature has disappeared. Write the beginning of a story as Buddy finding the creature as gone. Are there any clues? How does Buddy feel? | Handwriting & Spellings: wild, climb Cosmic Kids Yoga | This week we continue to focus on fractions. Watch video and then answer the questions. https://whiterosemaths.com/homelearning/ Please choose week two and your correct year group. | | -Ed Shed -Maths Rock Stars -Topmarks Maths -Maths Frame |
| TUESDAY | Use Oxford Reading Owls https://home.oxfordowl.co.uk/ You will need to create an account for oxford owl at home. Then browse their ebook library and choose a book from their book band. | The search for the creature begins. Write the next part of the story as Buddy searches for the creature. Where does he go? What does he find? What has happened to the creature? | Handwriting & Spellings: most, only Mindful colouring | Watch video and then answer the questions. https://whiterosemaths.com/homelearning/ Please choose week two and your correct year group. | | -Ed Shed -Maths Rock Stars -Topmarks Maths -Maths Frame |
| WEDNESDAY | Use Oxford Reading Owls https://home.oxfordowl.co.uk/ You will need to create an account for oxford owl at home. Then browse their ebook library and choose a book from their book band. | The creature is in danger! Write what has happened to the creature. Is it stuck up a tree? Is it in the middle of a volcano? How does it and Buddy feel? | Handwriting & Spellings: both, old Cosmic kids meditation | Watch video and then answer the questions. https://whiterosemaths.com/homelearning/ Please choose week two and your correct year group. | | -Ed Shed -Maths Rock Stars -Topmarks Maths -Maths Frame |
| THURSDAY | Use Oxford Reading Owls https://home.oxfordowl.co.uk/ You will need to create an account for oxford owl at home. Then browse their ebook library and choose a book from their book band. | Buddy needs to rescue the creature. How does he do that? Write the next part of the story where Buddy rescues the creature. How does he do it? What does he use? How is he feeling after the rescue. | Handwriting & Spellings: cold, gold | Watch video and then answer the questions. https://whiterosemaths.com/homelearning/ Please choose week two and your correct year group. | | -Ed Shed -Maths Rock Stars -Topmarks Maths -Maths Frame |
| FRIDAY | Use Oxford Reading Owls https://home.oxfordowl.co.uk/ You will need to create an account for oxford owl at home. Then browse their ebook library and choose a book from their book band. | Write questions about your story. Who are the characters? How are they feeling? Then read your story to an adult and ask them your questions. Did they get them right? | Handwriting & Spellings: hold, told Mindful colouring | Watch video and then answer the questions. https://whiterosemaths.com/homelearning/ Please choose week two and your correct year group. | | -Ed Shed -Maths Rock Stars -Topmarks Maths -Maths Frame |

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Spellings/Handwriting

Here are your spellings for the week. For your handwriting practice put these words into context. Try to create 2 different sentences for each spelling word in your neatest handwriting. Wild, climb, most, only, both, old, cold, gold, hold, told

RAINBOW CHALLENGES - Can you complete one of each colour per week?

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| <p>Junk modelling - can you create the great fire of London scene?</p> | <p>Shadow fun! Go outside and draw around the shadow of something e.g. a plant pot. Check later - has the shadow changed? How? Show video and talk about day/night. https://www.bbc.co.uk/bitesize/clips/zxcxnbk</p> | <p>Research the Great Fire of London Create a fact file on it. When did it start? Where did it start? How did it start?</p> | <p>Make space stick puppets and create a short story using them. Film on a tablet and edit.</p> | <p>Create an obstacle course where you have to travel high and low, under and over. Time yourself - how fast can you complete it?</p> |
| <p>Create a habitat themed print picture using paints and objects as printing blocks.</p> | <p>Make shadow puppets!</p> | <p>Bake something following the instructions.</p> | <p>Create a meal from a different country. Research, create a shopping list and finally make and enjoy.</p> | <p>Go on a bear hunt - retell the story using actions. Can you record yourself and put onto Dojo?</p> |
| <p>Collect natural materials to use as instruments.</p> | <p>Go on a spring walk. What do you notice? Record findings by taking pictures, writing notes and drawing pictures.</p> | <p>Learn a new skill. What are you going to learn?</p> | <p>Plant a seed and record it growing.</p> | <p>Dancing to music - Record your dance and share it on Dojo!</p> |
| <p>Look at fire safety. Create a poster/video of how to stay safe around fire or what to do in the event of a fire.</p> | <p>Draw and label a diagram of a plant.</p> | <p>Make a time capsule of your time off school. Include a letter from yourself, cuttings from newspapers, a picture of your family, pictures of your time off.</p> | <p>Learn to recycle. Ask your adults if you can help them and then create an information leaflet to teach other people how easy it is.</p> | <p>Do some different exercises e.g. star jumps, hopping and skipping. What happens to your body?</p> |