

Medium Term Plan – Mylor Class/Fal Class Y1/2 Spring 2019

<p align="center"><u>Literacy</u></p> <p>Daily Read, Write, Inc All literacy will be directly linked to our Superheroes/People Who Help Us project through Talk the Text. Handwriting Story writing Letters Cross curricular writing Story telling</p>	<p align="center"><u>Maths</u></p> <p>Calculating, counting and understanding number, knowing and using number facts, measuring, using and applying mathematics</p>	<p align="center"><u>Computing</u></p> <p>We will be learning to create a talking book using PowerPoint.</p>	<p align="center"><u>Science</u></p> <p>We will be looking at humans and animals, knowing what we need to stay healthy.</p>	
<p align="center"><u>RE</u></p> <p>We will be learning about stories from the Bible.</p>	<p align="center"><u>Learning and Thinking Skills</u></p> <p>4Bs Independence Self-improvement Learning how best to learn and being reflective</p>	<p align="center"><u>Personal and Emotional Skills</u></p> <p>Setting new targets for the year – academic and personal – how can I achieve them? Being resilient.</p>	<p align="center"><u>Social Skills</u></p> <p>Managing change Getting on and falling out Teamwork</p>	<p align="center"><u>PE</u></p> <p>We will be focussing on gymnastics, using equipment and learning jumps and balances.</p>
<p align="center"><u>Music</u></p> <p>We will be adding sound effects to a superhero film scene to create different moods. We will then make our own superhero theme tune using tuned/untuned instruments.</p>	<p align="center"><u>Priority 1 –</u></p> <p>To raise standards in mathematics in KS1 and KS2 so that attainment and progress meet or exceed the national average.</p>	<p align="center"><u>Priority 2 –</u></p> <p>To improve the attainment and the rates of progress in reading and writing especially in KS1.</p>	<p align="center"><u>Priority 3 –</u></p> <p>To improve levels of attainment in SPAG, particularly those deemed to be more able at KS2.</p>	<p align="center"><u>PSHE</u></p> <p>Daily circle time around rules routines Jigsaw unit 3:</p>
<p align="center"><u>Geography/History</u></p> <p>During our topic we will be looking at real heroes, such as Florence Nightingale and the firefighters who worked tirelessly to stop the Great Fire of London. We will also create a map of the local area for superheroes to use to help them navigate. We will look at the 7 continents and 5 oceans that superheroes will cross during their journies.</p>	<p align="center"><u>Art/DT</u></p> <p>Throughout our topic we will be designing and making our own superhero capes using tie dye. We will be designing and printing or stitching logos onto t-shirts. We will also be making a superhero vehicle using wheels and axels.</p>			