

CARNON CLASS—2015/2016

Term: Summer Topic : Traditional Stories

Outcomes for half term:

Learning and being able to sing traditional Nursery Rhymes

Being able to re-tell traditional stories without picture prompts

Practising construction skills and techniques— using tools to hammer, screw,/unscrew, sand,

Use traditional story language and join in with key words and phrases. Predict story events and endings

Make up our own stories and use stories in role play games

Essential question:

'Once Upon A Time there was

Trips and Excursions

*Visit the local library to choose a book and take part in story activities

*Visit different classes in our school to listen to and tell stories

*Invite Parents/Carers/Grandparents in to read and tell stories

Immersion

*Classroom geared towards traditional stories and nursery rhymes

*WOW launch Day— *Visit the local library to choose a book and take part in story activities

*RWO—*Perform Nursery Rhymes and a Traditional Story for parents, carers and friends

*Set up a 'real tools and materials, workshop to learn construction skills

*Make and use story sacks and story tents/dens inside and outside

EYFS Objectives

PSED—Begins to accept the needs of others and can take turns and share resources sometimes with support from others/Can play in a group, extending and elaborating play ideas/keep play going by responding to what others say and do

C&L—Able to follow a story without pictures or props/introduce a storyline or narrative into their play

PD—Uses one handed tools and equipment// uses simple tools to effect changes to materials/Handles tools and materials safely and with increasing control

L—Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories/links sounds to letters and begins to read simple words

M—find total number in 2 sets/sort objects by length/weight/height and capacity

EAD—Realises tools can be used for a purpose/constructs with a purpose in mind using a variety of resources/captures experiences and responses with a range of media such as music, dance and paint/plays cooperatively as part of a group to develop and act out a narrative