

Fowey Class—2015/2016

Term: Autumn

Outcomes for term:

Romeo and Juliet theatre production—HFC

Love/war themed story

Love and war poetry

Non-fiction—Verona/Italy tour guide

(Non-fiction—adaptation)

Camping/bush craft launch event

Essential question:

Who is the **ULTIMATE** survivor on the planet?

Trips and excursions

Camping launch on school field

Visit from outdoor expert from Porthpean + Penair link

weekly trip to Idless woods for bushcraft

Exhibition in pop-up shop at the HFC

Immersion

Classroom geared toward extreme woodland survival

Weekly outdoor survival challenges

Working display in classroom based on survival on the planet: different animals on display that have evolved v caveman and how humans have survived

Primary curriculum objectives

Numeracy: Understand place value for decimals, measures and integers of any size. Order positive and negative integers, decimals and fractions. Use addition and subtraction confidently (decimals, fractions, integers, positive and negative numbers). Use multiplication and division confidently (decimals, fractions, integers, positive and negative numbers). Know relationships between numbers including the inverse. To order decimals and fractions using symbols \leftrightarrow Know how to calculate fractions of amounts easily and convert these to decimals and percentages. Calculate problems involving perimeter and area (simple and more complex shapes including circles and some volume). To interpret line scale drawings.

Literacy: Use prefixes and suffixes and know how to add them consistently. Distinguish between **homophones** and other words that are often confused. Write legibly, fluently and with speed. Develop personal style. Adapt handwriting for a range of tasks and purposes, including for effect. Identify audience and purpose for writing and select the appropriate form. Consider how writing reflects the audience and purpose that it was intended for. Vary sentence length and word order confidently to sustain interest. Recognise vocabulary and structures for formal writing. **Subject, object, active passive, synonym, antonym, ellipses, hyphen, colon, semi-colon, bullet points.** Use **passive** verbs to affect the presentation of information in a sentence. Know how words are related by meaning as **synonyms** and **antonyms**. Use semi-colons, colons or dashes between independent clauses.